2024

WHNS AIG Newsletter

35th Edition

In this edition:

- 6th Grade ELA students focus on meeting literacy goals for the year.
- 6th Grade Social Studies students study Ancient Greece and Rome.
- 6th Grade math students study algebra
- 6th Grade science students study astronomy.
- 7th Grade Social Studies students study various cultures around the world.
- 8th Grade Math students
- A special message from West Hoke's AIG specialist.

Ms. Walker's 6th Grade ELA Class

Once again, thank you parents for your support! We are currently at an average of 70% proficiency with our reading check ins. I am excited to see our growth for our next check in. We have set a goal for 83% for our last check in! Make sure every Sunday students have completed their iReady. Every week this is a grade. Students should continue with their MyPath and Teacher Assigned Lessons on iReady. After our reading test for the third nine weeks is completed, students will be working on studying for our End of Grade Test. Students are focusing on Author's Purpose, Citing Textual Evidence, Summarizing, Understanding Plot, Central Idea, and Themes. Understanding these standards will help us succeed with our reading. Lastly, I enjoyed watching our students present their cereal box reading projects. I had the chance to hear about some interesting books.



Mr. Bridges 6th Grade Social Studies Class

During the third quarter of this school year, my students have been busy studying the major ancient civilizations of Greece and Rome. For Greece, students focused on Greek mythology by working in small groups to write essays and prepare class presentations on a Greek god or goddess of their choice. For Ancient Rome, students are focusing on the laws and legal system ideas that were created by the Romans, while also looking at landmark United States court cases. It is hard to believe we only have one quarter left this year, please continue to encourage your students to complete all of their assignments and put their best efforts in daily!

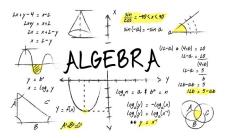


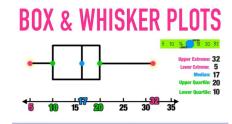




. Mrs. Notestine's 6th Grade Math Class

Six grade math students have begun their study of algebra. Students are currently working on solving one step equations and will extend this to one step inequalities. Students will finish out the year learning about integers, determining area of figures on the coordinate plane, and box plots. Please continue to work on I Ready and start reviewing for the end of year assessment.





Mrs. McGregors' 6th Grade Science Class

During 3rd quarter the students were really excited about astronomy. They learned about the solar system according to the standards. The students also had a chance to see what astronauts do in space. They watched a video tour of the ISS (International Space Station) and saw how the ISS operates with other countries in a joint effort. They saw actual images from NASA satellites on Mars, Jupiter, Saturn, Neptune and the Universe. How Earth looks from one of the satellites as it moves away from it. This unit answered many of the students' questions about how scientists know what our solar system looks like if man has not been there. The students did not realize NASA had been sending satellites into space for years. The students did not think that technology was developed that well back then.





Mrs. Harris' 7th Grade Social Studies Class

During Quarter 3, we started out learning about various cultures around the world. After reading about different cultures and why they migrate, the students completed a flower of their cultural background. After researching about their culture, the flowers were used to make a culture tree.





Mr. Kuhn's 8th Grade Math Class

Most recently, the AIG students have been using their knowledge of solving systems of equations to solve real world problems that model a variety of situations. Additionally, the students have been doing the same for quadratic situations. This work is designed to extend their critical thinking skills beyond procedural processes to more conceptual understanding. Upcoming we will be focusing on our geometry unit and our statistics unit.

Systems of Equations

$$2x + 5y = 19$$
 $x - 2y = -4$
 $3x - 5y = -22$
 $4x + 3y = 13$
 $4x + 2y = 14$
 $3x - 5y = -22$
 $4x + 3y = 13$
 $4x + 2y = 14$
 $4x + 3y = 13$
 $4x + 2y = 14$
 $4x + 3y = 13$

$$x = \frac{-3 \pm \sqrt{9 - 4x2x1}}{2 \times 2}$$
Study.com

A Message from the AIG Specialist

Parents, Teachers and Students,

Can you believe we are already done with the third quarter of the school year?!?So far this year, I am proud to say that West Hoke Middle School's AIG students have had been very productive and have had a very exciting and innovative first three quarters of the school year. Our AIG teachers here at WHMS are, exceeding expectations and created new and innovative ways to ensure your students thrive and continued to learn in their educational journeys. We are hoping to finish out the year strong here at WHMS within our AIG program.

During the third quarter, our battle of the books and speech and debate teams competed in their annual competitions and did very well. Battle of the books brought home 2nd place and speech and debate brought home 1st place! These are two academic clubs that are geared toward our AIG students. If you are interested in your student participating in either of these clubs next year, please reach out to Mr. Bridges for more information.

As always, if you have any issues or concerns regarding the AIG program here at West Hoke Middle School, please do not hesitate to reach out to me.

Mr. Preston Bridges

AIG Specialist West Hoke Middle School pbridges@hcs.k12.nc.us

Academically/Intellectually Gifted Program